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NAKHCHIVAN STATE UNIVERSITY

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STUDENT LED SOCIETY POLICY

NAKHCHIVAN STATE UNIVERSITY

CONTENT

1. MISSION OF THE POLICY

The Nakhchivan State University Student LED Association aims to develop students' leadership potentials, to lead effective and innovative activities in line with sustainable development goals, and to encourage them to be active stakeholders in societal change. The Student LED Association aims to facilitate student participation under a framework that supports the vision, mission, and values of Nakhchivan State University, providing them with leadership skills and enabling them to play a significant role in sustainable development. This policy is based on the United Nations' Sustainable Development Goals (SDGs) and encourages students to be effective in areas such as education, equality, environmental sustainability, social justice, and global cooperation. The Student LED Association provides students with education, projects, events, and collaboration opportunities to enhance their leadership abilities and contribute to sustainable development goals. In this context, the association assists students in developing awareness of sustainability issues, gaining social responsibility awareness, and enhancing their problem-solving skills.

2. CURRENT SITUATION

The student community at Nakhchivan State University comprises dynamic and active student organizations operating in various fields. These organizations contribute to enriching university life, making it more engaging and effective, thus fostering students' personal, academic, and professional development.
• Student Science Society: The Nakhchivan State University Student Science Society, with a rich history, supports the university's scientific and research-based approach. With an increasing number of members each year, it encourages young researchers by promoting their scientific work and unveiling their scientific potentials through academic conferences, seminars, and research projects.
• Student Youth Organization: Established in 1998, the Nakhchivan State University Student Youth Organization operates with a sense of social responsibility, encouraging students to make positive impacts on society. Through educational activities, social projects, campaigns, and events, it enhances students' leadership skills and fosters awareness of societal issues.
• Student Union Committee: The Student Union Committee actively works to defend student rights and improve student life. Representing the interests of the university community, this committee increases student participation and enriches university experiences by organizing academic, cultural, and social events.
• Enactus: Operating in the field of social entrepreneurship, Enactus encourages students to find solutions to societal problems. Providing students with practical work experience through project development and implementation processes, Enactus aims to generate sustainable solutions and contribute to society.
• Student Information Center: Established in 2008, the Nakhchivan State University Student Information Center provides students with access to information resources. Additionally, by organizing informative events on topics such as history, culture, and art, it aims to broaden students' cultural perspectives and strengthen their national identity.
• Student Tourism Association: Founded in 2010, the Student Tourism Association organizes tourist trips for students, providing them with opportunities to explore cultural and historical heritage. Through this association, students experience different cultures, enhance international understanding, and form new friendships.

These student organizations support Nakhchivan State University's student-centered approach and provide opportunities for students to develop themselves in various areas of interest. Each organization enriches the university experience by helping students uncover their leadership abilities and gain awareness of societal issues.

3. COMPLIANCE WITH SUSTAINABLE DEVELOPMENT GOALS

The Nakhchivan State University Student LED Association (SLA) and the Student Leadership and Development Center (SDLC) contribute to sustainable development by operating within the framework of the United Nations' Sustainable Development Goals (SDGs).

• End poverty (SDG 1): SLA and SDLC contribute to the goal of ending poverty. Particularly through education and leadership programs, they support efforts to reduce and eradicate poverty by providing students with economic opportunities. These programs impart job skills, offer entrepreneurial opportunities, and contribute to economic development, thus opening up economic opportunities to broader segments of society and aiding in poverty alleviation.

• Zero hunger and ensuring food security (SDG 2): SLA and SDLC focus on combating hunger and ensuring food security. Student leadership programs support efforts to combat hunger by increasing awareness of agricultural development, food security, and nutrition. These programs promote sustainable agricultural practices, support local farming, and lead projects aimed at increasing the efficiency of food resources. Additionally, they strive to ensure food security by organizing food distribution and support programs for those in need, thereby meeting the community's nutritional needs and taking significant steps in combating hunger.

• Promote health and well-being (SDG 3): SLA and SDLC undertake activities to promote health and well-being. By increasing access to healthcare services and raising awareness about health issues, they seek to improve the overall health and well-being of society. Student leadership programs organize activities such as health screenings, awareness campaigns, and health education to address health issues and propose solutions. Furthermore, they promote healthy lifestyles in the community, combat substance abuse, and provide support programs for mental health, thereby enhancing the overall health and well-being of the community and promoting healthier lifestyles.

• Promote quality education and equality (SDG 4): SLA and SDLC support equality and justice by promoting access to quality education. Student leadership programs strive to ensure access to quality education for all. They develop projects to remove barriers to access to educational opportunities, increase accessibility of educational materials and resources, and organize support programs for disadvantaged groups. Additionally, they promote gender equality and cultural diversity in education, create environments that allow students to explore and develop their potentials, thus supporting the principles of justice and equality in education and contributing to the increase in knowledge and skill levels in society.

• Achieve gender equality (SDG 5): SLA and SDLC contribute to empowering women in leadership roles and reducing gender-based discrimination by raising awareness about gender equality. Student leadership programs organize events emphasizing gender equality principles, provide mentorship programs supporting women's leadership potentials, and participate in projects combating gender inequality. They also organize education and campaigns to raise awareness about gender equality in the community and combat gender-based violence, thus contributing to significant strides towards achieving gender equality and justice in society.

• Increase access to clean water and sanitation (SDG 6): SLA and SDLC conduct awareness campaigns for the preservation of clean water sources and improvement of sanitation services. Student leadership activities raise awareness about sustainable water usage, combat water pollution, and develop projects to increase access to clean water. Additionally, they support community health by conducting hygiene education and

improving sanitation facilities. These efforts contribute to increasing access to clean water and sanitation and help maintain public health.

• Provide clean and accessible energy (SDG 7): The Nakhchivan State University Student LED Association (SLA) and the Student Leadership and Development Center (SDLC) work to raise awareness of clean and accessible energy and promote the use of sustainable energy sources. Student leadership activities undertake projects to increase access to renewable energy sources and provide information about clean energy technologies such as solar, wind, and hydroelectric power to the community. Additionally, they raise awareness about energy efficiency and develop strategies to reduce energy consumption. These efforts accelerate the transition to clean energy, reduce environmental impact, and decrease inequalities in energy access.

• Promote sustainable and inclusive economic growth (SDG 8): SLA and SDLC support economic growth by organizing entrepreneurship and innovation workshops. Student leadership programs focus on developing skills necessary for sustainable economic growth and provide support and resources for students to succeed in the business world. Additionally, they participate in local economic development projects and promote sustainable business models. Thus, they enhance economic welfare in the community and contribute to more inclusive and sustainable development.

• Promote sustainable industry, innovation, and infrastructure (SDG 9): Student leadership programs develop projects to promote sustainable industrial practices and strengthen infrastructure. SLA and SDLC contribute to making industrial processes more efficient and environmentally friendly through innovative solutions. They also undertake projects to ensure the sustainability of infrastructure and support efforts to increase community access to infrastructure. In this way, they enhance the quality of life through sustainable industrial development and infrastructure improvements.

• Reduce inequalities (SDG 10): SLA and SDLC undertake projects to reduce inequalities and protect the rights of disadvantaged groups in society. Student leadership activities demonstrate sensitivity to differences such as gender, ethnicity, and disability and strive to prevent discrimination against these groups. Additionally, they support the development and implementation of policies to reduce income inequality, encourage the participation of disadvantaged groups, and organize programs to empower them. These efforts contribute to creating a fairer and more inclusive society by reducing inequalities.

• Make cities and communities more sustainable (SDG 11): Student leadership activities focus on projects related to sustainable urbanization and improving community welfare. SLA and SDLC work on issues such as environmentally friendly urban planning, reducing disaster risks, and enhancing the quality of life in urban areas. They also contribute to making cities and communities more livable by promoting community participation. These efforts contribute to the sustainable development of cities and communities and improve people's living conditions.

• Climate action (SDG 13): SLA and SDLC raise awareness about climate change and environmental sustainability and develop solutions to address them. Student leadership programs contribute to raising awareness about climate change and implementing projects to reduce environmental impact. Additionally, they promote the use of sustainable energy sources, implement measures to reduce carbon footprint, and work to enhance resilience against the effects of climate change. These efforts enable society to act more consciously and effectively in combating the climate crisis and contribute to the preservation of the natural environment.

• Protecting marine ecosystems and resources (SDG 14): Student leadership programs contribute to the development of sustainable marine policies by raising awareness about the protection of marine ecosystems and water resources. SLA and SDLC raise awareness about threats to marine resources such as marine pollution, overfishing, and degradation of marine ecosystems and propose solutions. Additionally, they undertake projects in areas such as establishing marine protected areas, fisheries management, and preserving marine biodiversity. These efforts contribute to the sustainable management and protection of

marine ecosystems, thus maintaining ecosystem balance.

• Improving land ecosystems, forests, sustainable use, halting and reversing desertification (SDG 15): SLA and SDLC work on the preservation, improvement, and sustainable use of land ecosystems and forests. Student leadership programs raise awareness about issues such as deforestation, soil erosion, and loss of biodiversity and undertake projects to address them. Additionally, they undertake projects such as afforestation and erosion control and encourage community involvement in the protection of land ecosystems. These efforts contribute to the sustainable management of land and forests, preserving biodiversity, and preventing desertification.

• Promoting peace, justice, and strong institutions (SDG 16): SLA and SDLC support sustainable development in society by promoting peace, justice, and strong institutions. Student leadership activities raise awareness about finding peaceful solutions, respecting human rights, and promoting social consensus. Additionally, they work to establish strong and transparent institutions and encourage participation in democratic processes. These efforts contribute to creating an environment based on peace and justice in society and support sustainable development through the establishment of strong institutions.

• Strengthening global cooperation and partnerships (SDG 17): The Nakhchivan State University Student LED Association (SLA) and the Student Leadership and Development Center (SDLC) support sustainable development by strengthening global cooperation and partnerships. Student leadership programs emphasize the importance of international collaboration and partnerships and equip students with skills to address global challenges. Additionally, they develop collaboration projects between civil society organizations, the private sector, and the government to achieve sustainable development goals. These efforts contribute to supporting sustainable development on a global scale and finding more effective solutions.

4. Weaknesses:

• Lack of formal SDG education: Currently, despite widespread participation in student organizations, there is insufficient formal education on the SDGs. This situation may pose a risk in providing students with a clear understanding of sustainable development goals and complying with international standards. The lack of education may hinder the full potential of the SDGs and prevent fully benefiting from synergies.

Opportunities:

• Integrating SDGs into student organizations: Student leadership organizations have the opportunity to integrate the SDGs into student communities by adopting a comprehensive approach that encompasses sustainable development goals. This could increase students' awareness of sustainability and encourage them to act more effectively in this area.

• Providing expertise and resources: Student leadership centers and organizations have the opportunity to provide the expertise and resources necessary to integrate the SDGs into student initiatives. This could assist students in developing and implementing projects related to the SDGs, thereby enabling them to act effectively in the field of sustainability.

Short-term Goals (2023 - 2026):
1. SDG 1: Establishment of a database for students receiving financial aid.
   - Establishment of a system for creating and updating a database of students receiving financial support.
   - Increasing the studies conducted at the Faculty of Agriculture and intensifying research focusing on SDG 1.
2. SDG 2: Food security and sustainable development in agriculture.
   -Summarizing and increasing the number of scientific research on food security and agricultural development.

- Developing and implementing projects addressing environmentally friendly agriculture, water conservation, and energy efficiency.
- Organizing food technology and innovation competitions to encourage innovative solutions.

3. SDG 3: Improvement of healthcare services and promotion of awareness of healthy living.

- Improving services provided at the University Hospital and providing students with free medical examination and treatment.
- Increasing activities for healthy living on the university campus and organizing seminars on health-related topics.
- Enhancing mental health support programs and psychological counseling services.

5. Long-term Goals:

1. SDG 4: Increasing lifelong learning opportunities.
   - Increasing the quantity and quality of education opportunities abroad.
   - Increasing the number of exchange programs and international cooperation projects.
2. SDG 5: Supporting research and practices in gender equality.
   - Increasing the number of research and practical applications in gender equality.
3. SDG 6: Effective management and sustainable use of water resources.
   - Developing a mechanism for the management and sustainable use of water resources on the university campus.
   - Organizing campaigns to promote water conservation and conducting water analysis studies.
4. SDG 7: Increasing the use of clean energy and ensuring energy efficiency.
   - Preparing reports on increasing the use of wind and solar energy.
   - Promoting sustainable energy projects and organizing competitions to support energy innovation.
5. SDG 8: Increasing sustainable economic growth and job opportunities.
   - Increasing scientific research and collaboration opportunities.
   - Organizing career days and strengthening sectoral partnerships.
6. SDG 9: Strengthening industry, innovation, and infrastructure.
   - Strengthening university-industry collaboration and increasing interaction between industry representatives and students.
7. SDG 10: Reducing income inequality.
   - Establishing an inclusive education center and providing educational services.
8. SDG 11: Establishing sustainable cities and settlements.
   - Conducting research in urban planning and making campus improvements accessible to people with disabilities.
9. SDG 12: Promoting sustainable consumption and production patterns.
   - Developing and implementing waste reduction and recycling projects.
10. SDG 13: Climate action and environmental sustainability.
    - Intensifying scientific research on climate change mitigation and increasing its quantity.
11. SDG 14: Conservation of oceans and water resources.
    - Conducting scientific research to prevent water pollution.
12. SDG 15: Preservation and restoration of ecosystems.
    - Increasing afforestation efforts on the university campus and maintaining green spaces.
13. SDG 16: Peace, justice, and strong institutions.
    - Managing force majeure events and creating legal regulations.

14. SDG 17: Strengthening partnerships and cooperation.
   - Increasing university-industry collaborations and organizing international conferences to bring together experts from different countries.

IMPLEMENTATION OF POLICIES

Harmony:

Organizations are committed to integrating the Sustainable Development Goals (SDGs) into their annual strategic planning. This integration process is carried out to be consistent with the mission and vision of each organization. The defined targets of the SDGs align with the priorities set in the strategic planning and shape the activities of the organization.

Professional Development:

Biannual SDG workshops are facilitated by experts working within the organizations. These workshops aim to enhance the staff's knowledge of the SDGs, develop appropriate strategies, and plan effective actions. The workshops provide a platform for sharing best practices in SDG implementation, examining success stories and case studies, and discussing strategic solution proposals.

RESOURCE ALLOCATION

SDG Innovation Fund:

The SDG Innovation Fund brings together resources from private and public sectors to support projects aligned with the SDGs. This fund provides financial support, especially to projects that develop innovative and effective solutions. The fund encourages initiatives led by students and contributes to sustainable development by investing in prominent projects.

SDG Centers:

SDG Centers are equipped with the necessary technology and logistical resources to achieve sustainable development goals. These centers support research, education, innovation, and societal transformation activities. Additionally, they guide policy-making processes related to the SDGs and lead awareness-raising campaigns.

MONITORING AND EVALUATION

Independent Evaluation Committee:

An independent committee is appointed to assess the impact of the SDGs and monitor progress. Using predefined indicators, this committee evaluates the alignment of organizations with the SDGs. Annual reports and evaluations are presented to stakeholders to ensure transparency and accountability.

Feedback Loops:

Constructive feedback loops related to the SDGs are established within organizations. These loops allow staff and stakeholders to express their views, suggestions, and concerns regarding the SDGs. Feedback is evaluated to improve the strategic planning process and contribute to the development of more effective policies.

OBJECTIVES

- Organizing and Conducting Comprehensive Campaigns:

   Students take on leadership roles in organizing and conducting comprehensive campaigns related to sustainable development goals. These campaigns aim to raise awareness and promote social change by reaching wide audiences.

- SDG-Linked Research Activities:

   Students engage in research activities across various disciplines linked to the SDGs. These research endeavors aim to contribute to sustainable development by developing solution-oriented approaches to societal issues.